Spec. Code:	4799
Occ. Area:	03
Work Area:	355
Prob. Period:	6 mo.
Prom. Line:	None
Effective Date:	00/00/00
Last Action:	Rev.

GRANTS AND CONTRACTS DEVELOPMENT SPECIALIST

Function of Job

Under administrative direction from a designated administrator, to provide specialized consultation in the area of interpretation and enforcement of federal, state, foundation, and corporate grant and contract agency guidelines and applications within a university grants and contracts development office; to initiate action or recommend appropriate decisions to administrators relative to applicable guidelines and policy procedures; and to ensure completion of program requirements for sponsored program participation by providing advisement to academic and administrative units.

Characteristic Duties and Responsibilities

- 1. serves as liaison between grant and contract agencies and academic/principal administrative personnel seeking funding to support their activities
- 2. monitors changes in federal or state legislation relative to grant and contract opportunities; makes information available to principal administrative personnel involved in sponsored activities
- 3. assists in developing policies and procedures guiding the submission and initiation of proposals; monitors and evaluates requests for internal support for proposal completion
- 4. presents and/or coordinates workshops and other communication formats; may develop brochures and other training materials as needed
- 5. reviews grant and contract proposals for completeness and adherence to agency guidelines
- 6. assists in determining priorities of internal grants based on financial need, application deadlines, grant funding availability, and/or other criteria
- 7. assists in maintaining appropriate guidelines and applicable procedures relative to the use of human and/or animal subjects in sponsored programs
- 8. assists with the negotiation of the terms and conditions of awards
- 9. prepares recurring as well as emergent reports to principal administrators regarding status of proposals, grants and contract opportunities, or related information
- 10. represents principal administrator/university at meetings, conferences, etc. with regard to grant and contract processing; consults with university departments to implement programs effectively
- 11. may supervise clerical and other support staff; assign, review, and evaluate work as necessary
- 12. performs other related duties as assigned

Minimum Acceptable Qualifications

GRANTS AND CONTRACTS DEVELOPMENT SPECIALIST

CREDENTIALS TO BE VERIFIED BY PLACEMENT OFFICER

- 1. Any combination totaling <u>three years</u> from the following categories:
 - (a) college course work in any field measured by the following conversion table or its proportional equivalent:
 - 60 semester hours or an Associate's degree equals one year
 - 90 semester hours equals two years
 - 120 semester hours or a Bachelor's degree equals three years
 - (b) progressively more responsible work experience that provides a high level knowledge of generally accepted principles, theories, and practices in the field of grants and contracts services such as funding, proposal writing and review, administration or compliance experience**
- 2. Any combination totaling <u>three years</u> from the following categories:
 - (a) additional college course work at graduate level in any field, measured by the following conversion table or its proportional equivalent:
 - 30 semester hours or Master's degree equals one year
 - (b) progressively more responsible work experience directly related to grant and contracts services such as funding, proposal writing and review, administration, or compliance experience**

PERSONAL ATTRIBUTES NEEDED TO UNDERTAKE JOB

- 1. working knowledge of federal and state standards and requirements governing grants and contracts and proposals for them
- 2. effective organizational skills
- 3. effective oral and written communications skills
- 4. skill in operation of computerized office equipment
- 5. ability to learn programs, practices, laws, and regulations affecting the institution to be served; ability to analyze and explain their impact
- 6. ability to exercise independent judgment and to resolve problems
- 7. ability to supervise and lead; ability to build teams and establish goals
- 8. ability to work under pressure and deadlines