Series Narrative
Employees in this series develop and/or implement nursing educational programs for nursing service personnel in a clinical service.

DESCRIPTIONS OF LEVELS OF WORK

**Level I: Clinical Nursing Consultant I**

Employees at this level implement nursing educational programs for nursing service personnel in a clinical service. They work under direction from a designated supervisor.

A Clinical Nursing Consultant I typically –

1. with professional direction concerning methodology, content, and scope, conducts a limited segment of a nursing educational program

2. with professional direction concerning educational techniques to be used and in accordance with established standards, assists clinical nursing personnel in evaluating the effectiveness of existing nursing care programs, the assistance given to include such tasks as providing guidance concerning analysis of work procedures and techniques and new methods of patient care

3. observes and evaluates employee performance on the basis of established performance standards, with responsibility for identifying deficiencies and, when appropriate, recommending remedial educational measures

4. in accordance with established practice, demonstrates nursing care methods and techniques peculiar to a specialized clinical service

5. participates in a variety of health science educational programs (such as those established for medical records and occupational therapy) by explaining and/or demonstrating nursing aspects of a patient care program

6. performs other related duties as assigned
Employees at this level develop and implement nursing educational programs for nursing service personnel in a clinical service. They work under administrative direction from a designated supervisor.

A Clinical Nursing Consultant II typically –

1. with responsibility for participating in the planning and coordination of nursing activities of various clinical services, designs and conducts studies in order to define the scope of nursing responsibilities in a clinical area

2. assists the nursing staff in a clinical service to develop effective nursing care plans by conducting studies of existing patient care programs, identifying deficiencies, and developing appropriate remedial educational programs

3. with responsibility for analyzing and outlining factors peculiar to the achievement of effective performance in a specialized clinical service, establishes performance standards for classes of nursing personnel in a clinical area

4. with responsibility for identifying the need for and developing improved methods and techniques, demonstrates nursing care methods and techniques peculiar to a specialized clinical service

5. with responsibility for providing guidance to professional nursing staff in establishing continuity of care for patients cared for by students during a portion of the patient care sequence, develops nursing programs designed to complement and supplement nursing student assignments

6. performs other related duties as assigned

MINIMUM ACCEPTABLE QUALIFICATIONS REQUIRED FOR ENTRY INTO:

Level I: Clinical Nursing Consultant I

CREDENTIALS TO BE VERIFIED BY PLACEMENT OFFICER

1. High school graduation or equivalent.

2. Graduation from an accredited school of nursing.

3. Eligibility for registration with the Illinois Department of Financial and Professional Regulation, Division of Professional Regulation.

4. One year of nursing experience involving patient care and staff direction in the particular branch of service to which assigned.

PERSONAL ATTRIBUTES NEEDED TO UNDERTAKE JOB

none
CREDENTIALED TO BE VERIFIED BY PLACEMENT OFFICER

1. High school graduation or equivalent.
2. Graduation from an accredited school of nursing.
3. Eligibility for registration with the Illinois Department of Financial and Professional Regulation, Division of Professional Regulation.
4. Two years of nursing experience in the particular branch of service to which assigned, one year of which involved work comparable to a Clinical Nursing Consultant I.

PERSONAL ATTRIBUTES NEEDED TO UNDERTAKE JOB

1. Ability to select appropriate teaching methods based upon the educational and experience backgrounds of employees